

**Curriculum implementation map**

Theme: 1X History, 1 X Geography, 1 X STEM

	Teaching methods	Classroom resources	Sequencing and structure	Assessment	Curriculum leadership
Reading	<p>Whole class guided reading Focus on comprehension Focus on reading for pleasure Interventions for fluency as appropriate</p> <p>Small group guided reading Focus on reading for fluency and comprehension Focus on reading for pleasure</p>	<p>KS2 – Oxford reading tree, library, CGP comprehension, class readers, pantomime, poetry competition (off by heart)</p>	<p>Teachers use their creativity, reflecting on previous learning and building on gaps in learning. Hearing children read and termly tests identify gaps. Teachers identify the best method for teaching reading, through cross curricular learning in topic or Writing, group work, SEN interventions and whole class.</p>	<p>TEST Judgments made half termly Pupil progress meetings 3X a year Report to parents at 2X parents evening and 1 report. Parents receive additional 3 reports of progress and attainment for year groups sent home in Nov, Feb and July.</p>	Liz G
Writing	<p>Looking at quality examples Identify key features Explore features Develop features Plan Create Handwriting practice</p>	<p>Literacy shed, pobble 365, Hamilton Trust, quality examples (Pie Corbett) BBC Bitesize, CGP revision guides, Teacher’s TV Aquila, Twinkl First News Nelson handwriting National curriculum Alphabet strips, common exception words, end of year expectation booklets, visuals matching to words, phonics play, writer’s toolkit, fine motor skills development, Scaffolding is key!</p>	<p>Teachers use their creativity, reflecting on previous learning and building on gaps in learning. Big Writes identify gaps.</p>	<p>Weekly Big Writes Judgments made half termly Pupil progress meetings 3X a year Report to parents at 2X parents evening and 1 report. Parents receive additional 3 reports of progress and attainment for year groups sent home in Nov, Feb and July.</p>	Liz G
Spelling		<p>KS1 – phonics play, epic phonics, parental workshops, planet words, homework, letters and sounds, focused</p>	<p>KS1 – daily phonics. Gaps identifies and closed in 1:1 or small group intervention. Taught through reading as well. Weekly tests identify gaps Follow national curriculum</p>		Liz G

		homework to consolidate sounds			
Mathematics	Recap on prior knowledge Teaching vocabulary for the lesson Models vary and shared with pupils Episodic style teaching, developing language is key, collaborative learning, independent learning Testing Identify gaps Close gaps	Outdoor challenges and learning, numicon, TES, practical resources to enable maths 'play', real life experiences, STEM Sam in KS1, Shanghai mastery ideas from CPD, NCETM mastery documents, NCETM representations, Maths, no problem text books, Real Shanghai text books, SumDog, Learning By Questions, times tables rockstars, White Rose materials, NRich	Teachers use their creativity, reflecting on previous learning and building on gaps in learning. Termly tests identify gaps	PUMA test termly Statements to be update regularly for national curriculum on TT Judgments made half termly Pupil progress meetings 3X a year Report to parents at 2X parents evening and 1 report. Parents receive additional 3 reports of progress and attainment for year groups sent home in Nov, Feb and July.	Lydia/Jo
R.E	Reveal, Explore, Reflect Bible links in every lesson	Come and See programme of Study R.E boxes of artefacts Cloths	Explore Reveal Reflect Assessed piece assess	½ termly assessment on TT using Arundell and Brighton statements for new RE curriculum Assessment sheets for GH for each topic Assessed piece of evidence per child	Gabby
Science	Cross curricular learning through STEM topic one term a year Hands on practical learning Incorporated into daily life like weather charts in KS1 Key words taught Visits and trips used to bring science learning to life and aid knowledge to 'stick'	STEM primary, Explorify, prople pup – puppets, use of the science garden, Plan Bee, Hamilton Trust, digital microscopes, visitors and visits	Teachers use their creativity, reflecting on previous learning and building on gaps in learning. Unit tests identify gaps	Termly assessment on TT Statements to be highlighted regularly	Sarah H
Art	Watch (videos or teacher) copy techniques, implement	Drawing resources, paint resources, clay resources, woodwork resources, 3D	Curriculum Maps for each year group with topics		
D.T					

	Exploration of great artists and engineers. m	art resources, internet, books, images in art cupboards	Curriculum National curriculum statements for each year group		
History	Use of artefacts Different sources including Hamilton trust and online materials Use of topic books Horrible histories songs	Boxes of artefacts in central location Topic books ordered Selection of books in cupboard	Cross curricular with theme (See above) Long term plans to curriculum leader Medium term plan spider diagram for parents and website Short term plans weekly		Lydia
Geography		Maps, globes, atlas, fieldwork, geographical picture – where in the world? Outside maps, digimaps, 3words.			Lydia
P.E	Warm up, main activity and cool down	P.E primary			
French	Taught by subject leader European language day	Online resources TES			Gill
Music	Whole class instrumental teaching (strings) with expert	Instruments – a wide variety Charanga Whole class orchestra, visits to royal Albert Hall, Pantomimes and live performances. School concerts including nativity, Christmas Carol Service, Visits to nursing homes to sing, Choir and G&T concerts, Year 3/4 production, Year 5/6 production Peripatetic instrumental teaching Expertise of SL			Gill