

Dyslexia

At Teresa's School, we support **all** children with their learning at **all** times.

We recognise that children learn in different ways and need adaptations to access learning successfully.

We are very good at doing this and are constantly improving our practice to meet the needs of the individual children.

What is Dyslexia?



Dyslexia is a specific learning difficulty which primarily affects reading and writing skills. However, it does not only affect these skills. Dyslexia is actually about information processing. Dyslexic people may have difficulty processing and remembering information they see and hear, which can affect learning and the acquisition of literacy skills. Dyslexia can also impact on other areas such as organisational skills.

It is important to remember that there are positives to thinking differently. Many dyslexic people show strengths in areas such as reasoning and in visual and creative fields.

(British Dyslexia Association)



See dyslexia differently

This animation seeks to pre-empt misconceptions among young audiences by shedding light on the real challenges dyslexic children face whilst also acknowledging their strengths and potential.



<https://www.youtube.com/watch?v=11r7CFIK2sc>

Does my child need a diagnosis of dyslexia to receive support at school?

No, we support **all** children with their learning at **all** times.

We use Essex's Ordinarily Available: Inclusive Teaching Framework and Ordinarily Available: Targeted Support to support pupils' learning.

School provision

Here are some examples of the ways we support pupils with dyslexia (diagnosed or undiagnosed) and or literacy difficulties at school:

- Pre -teaching of vocabulary
- Coloured overlays available
- Coloured backgrounds
- Dyslexia friendly fonts
- Dyslexia library, with a range of dyslexic friendly reading books
- Scaffolding tasks
- Use of task boards/planners
- Provision of additional time to complete tasks
- 'Nessy' - a recommended evidence based reading and writing intervention
- Use of technology
- 'Little and often' programmes of support
- Interleaved learning
- Errorless Learning
- Use of reasonable adjustments

Top Tips to support children with Dyslexia:

- It is important to encourage children to recognise and pursue the areas in which they excel (do more of what they enjoy) and support them with the areas they find difficult.
- Allow children to use a word processor to complete some written tasks. This highlights spelling errors and offers alternatives. If they can't type, encourage them to learn, so that they are able to use a Word Processor with more speed and fluency.
- Play games to support memory and retention e.g. pairs, Go Fish
- Enable children to access age related audiobooks to develop a love of reading. Encourage them to share what's happening in the story and share their excitement, wondering aloud what will happen next. This will also develop their vocabulary and comprehension, without them even realising that they are learning.
- Encourage children to read one page and you read the next page. Read some books to them for pleasure and invite them to read a section if they want to. By developing a love of books and stories children will naturally want to learn how to read, so make the experience as pleasurable as you can.

It is important to remember that, 'Some children may have difficulties with early literacy skills – not all of these will be dyslexic.' (British Dyslexia Association)

As a school we will work in partnership with parents to consider other factors or barriers that may be affecting a child to ensure every child can access learning successfully.

Further Support:

You can find further information and support at the websites below.



<https://www.bdadyslexia.org.uk/>



<http://www.thedyslexia-spldtrust.org.uk/>



<https://www.dyslexia-assist.org.uk/for-parents/>