



The Primary PE and sport premium

Planning, reporting and evaluating website tool

September 2023 DfE Document
School Updated Plan 25-26



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2024/2025)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming	Increased attainment at KS2 from 88% to 97% in 25m	
Disney Football festival	More girls participating in football and competing externally	Tickets were additionally rewarded to watch county cup final to inspire the next generation of lionesses
Panathlon participation	More SEND pupils participating in extracurricular activity and inter-school competition.	
Participation in competitive and inclusive school sports as part of the Colchester and Blackwater partnership as well as CPSL	Received GOLD sports mark for second year running	

Key priorities and Planning – 2025-2026

This planning template will allow schools to accurately plan their spending.

Action - what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Provide enrichment swimming lessons for non-curriculum year groups and top up swimming lessons for pupils identified as not yet meeting the standards.</i></p> <p><i>Additional provision for SEND pupils.</i></p>	<p><i>Teachers' professional development.</i></p> <p><i>Pupils who cannot yet swim.</i></p> <p><i>SEND pupils who find a swimming pool environment difficult.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupil</i></p>	<p><i>To aim for 100% children to meet the standards for swimming and water safety. Sustainability will be achieved through CPD.</i></p>	<p><i>£2933</i></p>

<p><i>Subsidise outdoor activity element of Y6 residential</i></p>	<p><i>CPD for teachers Pupils get to experience a wide range of OAA activities.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Teachers are able to disseminate with wider staff. Pupils experience OAA in unfamiliar settings which in turn builds confidence, self esteem and supports good mental health.</i></p>	<p><i>£2000</i></p>
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<p><i>Continue to participate in a wide range of School Sports/competitions/tournaments and leagues.</i></p>	<p><i>An inclusive, wide range of pupils with varying sporting ability and interests.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p>	<p><i>Keep the Gold School Games Mark which we achieved last academic year.</i></p> <p><i>Pupils will participate in a wide range of competitions.</i></p> <p><i>Pupil SEMH and wellbeing improved.</i></p> <p><i>Improved behaviour.</i></p> <p><i>Pupil leadership opportunities are enabled.</i></p> <p><i>Cultural capital: disadvantaged pupils are enabled to take part in competitive sport.</i></p>	<p><i>Entry £1457</i></p> <p><i>Staffing £1000</i></p> <p><i>Dance Workshop £350</i></p>
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<p>Improve the quality and range of sporting equipment, including play equipment.</p>	<p>All pupils</p>	<p>Key indicator 2 - The engagement of all pupils in regular physical activity Key indicator 4 - Boarder experience of a range of sports and activities offered to all pupils. Key indicator 5 - Increased participation in competitive sport.</p>	<p>All children will have access to high quality sporting equipment. A range of play equipment enables more hours of active play improves physical literacy. Pupil Leadership linked to the whole school improvement plan.</p>	<p>£2756 EYFS Get Set Go Blocks £4000 KS1 Outdoor Area- Physical Development £1000 Opal Play contribution only (hopefully £4500k from FOST to pay for full) £1000 Play Shed top-up equipment 25-26</p>
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<p>Primary Physical Services subscription and CPD.</p>	<p>Teachers Pupils</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4 - Boarder experience of a range of sports and activities offered to all pupils.</p>	<p>Accessible, on demand CPD for a wide range of school sports.</p> <p>Total Grant allocation:</p> <p>Predicted:</p> <p>Contingency:</p>	<p>PE primary: £335 Sports lead CPD: £400</p> <p>£18,000</p> <p>£17,231</p>
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Key achievements 2025-2026 to be reviewed July 2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data 2025-2026 to be reviewed July 2026

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>		<p><i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i></p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>		<p><i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i></p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	<i>Becky Maguire</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Joanna Herron</i>
Governor:	<i>Peter Johnson</i>
Date:	24 th July 2025