St Teresa's Catholic Primary School
PREVENT Risk Assessment

School Prevent Lead:	Risk assessment completed by:	Date:	Review Date:
Becky Maguire	Becky Maguire	14/04/25	14/04/26

All schools and colleges are subject to a duty under section 26 of the Counter Terrorism and Security Act 2015 (the CTSA 2015), in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty.

The aim of Prevent is to reduce the threat to the UK from terrorism by stopping people being drawn into terrorism.

Settings are required to take a risk-based approach to the Prevent duty, under paragraph 14 of the Prevent duty guidance (Home Office, 2023). This document demonstrates our awareness of the specific risks of extremism and radicalisation in our school and our area.

Terrorism is action that endangers / causes serious violence to a person/people; causes serious damage to property; or seriously interferes with / disrupts an electronic system.

Extremism is defined as vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism isn't exclusive to any section of society and can take many forms.

Radicalisation is defined as the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

School staff are in a position to identify concerns early and provide help for children, to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working together to safeguard children (DfE, 2023) and Keeping children safe in education (DfE, 2024).

Designated Safeguarding Leads and other senior leaders in schools should familiarise themselves with the Prevent duty guidance, especially page 33, which is specifically concerned with schools.

Schools should also consider the government's Filtering and monitoring standards for schools and colleges guidance. The appropriateness of any filtering and monitoring systems are a matter for individual schools and colleges and will be informed in part, by the risk assessment required by the Prevent duty (Keeping children safe in education, DfE, 2024).

St Teresa's Catholic Primary School
PREVENT Risk Assessment

NATIONAL AND REGIONAL INFORMATION – AS AT April 2025 (information adapted from the Counter Terrorism Local Profile)

UK current threat level:	National information:	Eastern regional information/emerging vulnerabilities:
SUBSTANTIAL – meaning an attack is considered likely	The primary threat nationally is from Islamist Extremist Groups, whilst an attack from individuals with an Extreme Far Right mindset/ideology remains a realistic possibility.	Eastern regional information reflects national information: the primary threat regionally is also from Islamist Extremist Groups, and an attack from individuals with an Extreme Far Right mindset/ideology remains a realistic possibility. **Regional data:** ▪ slight increase in Islamist extremist referrals ▪ slight decrease in Extreme Right Wing and Mixed, Unclear and Unstable referrals ▪ 84% of referrals were closed before case management as 'vulnerability present, but no Counter Terrorism ideology or risk identified' ▪ 54% of Channel Panel cases are for under 18-year-olds / 18% for 18-24-year-olds ▪ 28 Prevent referrals across the region in the last reported quarter ▪ majority of referrals continue to be from education (15) ▪ for the majority of referrals, vulnerability was deemed to be present, but no Counter Terrorism ideology or risk

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Training/Updates	Who and When	Next steps
PREVENT Training	All staff certificates reviewed in September 2025 and annually. Any staff that do not have a current PREVENT certificate are asked to complete training.	Review again in February to capture any new-starter staff.
PREVENT Refresher Staff Meeting	LSAs- Autumn Term 2025 Teachers – Spring Term 2026	Plan refresher training.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
Senior Leaders (or an identified senior member of staff) are trained and aware of their responsibilities under the Prevent Duty.	L	❖ Staff new to role ❖ Staff new to school ❖ New SLT ❖ Training is out of date	▪ Training is up to date (Prevent/Safeguarding) ▪ Local threats are considered ▪ Prevent updates have been acted upon	Review staff PREVENT status annually in September by BM. Review again in February (annually) to capture any staff new to setting.
A Designated Safeguarding Lead is appointed for the setting & either leads on implementation of Prevent activities or works closely with a nominated Prevent Lead who in turn has sufficient authority to enable them to undertake the required actions.	L	❖ New staff in post ❖ DSL / Prevent Lead is / are not part of the SLT ❖ DSL/prevent lead communication is poor	▪ Effective induction processes both to role and to school ▪ DSL / Prevent Lead have sufficient authority and are member of the SLT ▪ Communication systems are effective and clear	DSL and DDSL's in place. Prevent is included within Induction.
The Designated Safeguarding Lead (DSL) / Prevent Lead has access to up-to-date risk information about extremism and terrorism (and other important local community risk issues) that may affect pupils (or the school).	L	❖ Updates are not available ❖ DSL is unaware of/does not act on information	▪ Updates are attended and a record kept ▪ Information is used to update risk assessments and inform decision making	Updates are received from Jo Barclay (Essex PREVENT Lead) and distributed to DDSLs and staff as appropriate. Annual refreshers used throughout year.
Governors, Trustees, Directors, Board Members are fully aware of and regularly updated of responsibilities and progress	L	❖ No link governor ❖ Governors are unaware of the Prevent Duty ❖ Training is out of date/not attended	▪ Link Governor is in place (Safeguarding CoG) ▪ Link Governor accesses training and updates ▪ Link Governor carries out effective and robust monitoring	CoG is in place to monitor Safeguarding. Link Governor accesses training as required. Monitoring of PREVENT included within annual Safeguarding audit.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
			▪ Updates are given at FGM/Board meetings	
Staff are given access to regularly updated Prevent awareness training that gives them the knowledge and confidence to identify those who may be vulnerable to radicalisation and know what to do when such concerns are identified.	L	❖ Training is incomplete and out of date. ❖ New staff to the school	▪ Training is up to date including the DfE online training, current updates / trends and staff have an understanding of current risks. ▪ DSL / Prevent Lead has highlighted to staff signs and indicators of radicalization. ▪ Training is broad, not just face to face/ online eg through bulletins, notices, briefings etc. ▪ Training is quality assured and reviewed ▪ School staff have access to relevant newsletters eg Educate Against Hate	PREVENT updates are given annually in September. PREVENT certificate status is reviewed annually and re-reviewed in February. PREVENT is included within induction.
The school has clear and robust policies and procedures in place for protecting children at risk of radicalisation.	L	❖ There is no safeguarding or other relevant policies ❖ School has no processes in place for escalation of concerns	▪ Staff have read and signed all relevant policies ▪ Polices have clear systems for reporting and escalating concerns. ▪ Staff are aware of these and act on them.	There is an annually reviewed Child Protection/Safeguarding Policy. All staff sign to say they have read this policy. Staff use CPOMs to report concerns.
The school's DSL (and any deputies) have access to relevant Prevent advice and are aware of local procedures for making a Prevent	L	❖ Staff unaware of channels for referrals	▪ Referral procedures clear in relevant policies and followed appropriately	DSL/DDSL's know how to refer to Channel and will seek advice as required.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
referral. This is reflected in the school's Safeguarding Policy.				
Where risks are identified by Leaders an action plan has been developed that sets out steps taken to mitigate risk.	L	❖ Risks have not been identified or have been missed through lack of knowledge and training ❖ No action plan is in place	▪ Risks are identified and action plans are in place to mitigate.	Action plans would be created.
The school is alert to local, national, and international incidents which may affect the local community. Where appropriate these are discussed with pupils.	L	❖ Updates are not available ❖ DSL is unaware of/does not act on information	▪ Staff attend relevant updates ▪ Staff are aware of current trends and risks within the local area.	
The school has a good working relationship with safeguarding partnerships in the area, including the Local Safeguarding Children's Partnerships and Police. Partnership working should include as a minimum access to Prevent training, risk assessment and awareness and implementation of developing good practice.	L	❖ Staff unaware of channels for information	▪ Staff aware of and use all relevant professional bodies in order to remain up to date and with relation to referrals.	As part of updates.
The school has clear protocols for ensuring that any visiting speakers are suitable and appropriately supervised.	L	❖ Visitors deliver potentially damaging information	▪ The materials that visiting speakers deliver are discussed and approved prior to their visit	Headteacher vets all visiting speakers.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
There is an effective due diligence process on the use of school premises and facilities by outside agencies and groups.	L	❖ School unaware of the practises and policies of groups using their facilities	▪ Thorough and effective lettings and hiring agreements are in place.	Lettings Policy- almost all lettings are linked to Parish/Church activity. Headteacher signs off all lettings.
The school has effective emergency response strategies in place such as evacuation/lockdown/ invacuation. Staff and pupils are familiar with these.	L	❖ School has no lockdown/evacuation/invacutaion procedures.	▪ Policies and procedures are in place, staff and children are aware and they have been practised.	Lockdown procedures need to be practised by CTs and Support Staff. Annually in May.
Leaders, staff, and pupils reflect a positive and respectful environment; pupils are safe, they feel safe and understand how to share any concerns. Leaders, those responsible for governance and all staff exemplify British Values in their attitudes and behaviours.	L	❖ Members of the school community do not feel supported to report concerns ❖ Members of the school community are not able to articulate and live out British values.	▪ Pupil voice demonstrates children feel safe ▪ British Values are taught and upheld through the school curriculum / values ▪ Values are displayed around the school and can be articulated by all members of the community. ▪ Website reflects British Values and the school's ethos ▪ British Values of tolerance and respect are embedded within the curriculum and the expectations of behaviour from children and staff.	AHT for Behaviour and Attitudes responsibility. Values are visible. Website reflects British values.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
All staff receive appropriate online safety training (including cyber awareness) at induction as well as regular updates to equip them with relevant skills and knowledge of trends and developments.	L	❖ Induction training and updates are irregular or do not occur ❖ Senior Leaders are not aware of current trends and developments	▪ Relevant training is delivered regularly. ▪ 2 johns video shared with staff termly.	Cyber-security policy and insurance via Rosary Trust. Headteacher and Computing lead attend annual cyber-security training- October 24. Videos shared as required. Computing Lead with responsibility for F&M. Daily reports monitored.
The school's approach to online safety is reflected in the child protection and Safeguarding policy and other relevant policies including mobile, social media, smart technology, and remote learning.	L	❖ Policies are not fit for purpose ❖ Inappropriate use of personal technology in school ❖ Online safety is not considered with regards to in line learning providers and systems.	▪ All policies are in place, cross referenced and reflect the current situation. ▪ The curriculum teaches digital resilience.	
Online safety is reflected in curriculum planning in line with Teaching Online Safety in Schools and other current guidance including how to share concerns.	L	❖ Online curriculum is not relevant or supportive of teaching online resilience and respect.	Online curriculum is reflective of British Values and teaches respect, resilience and tolerance online.	Yes- see computing curriculum.
The school has appropriate filtering and monitoring systems in place Ensure that children are safe from terrorist and extremist material when accessing	L	❖ SLT are unaware of systems in school for Filtering and Monitoring ❖ Filtering and monitoring are not in place	▪ Filtering and monitoring guidance and policies ▪ Annual review/records of checks ▪ Leaders aware of filtering and monitoring responsibilities ▪ Procurement procedures ▪ Remote access	Yes daily reports- reported to LGB.

St Teresa's Catholic Primary School
PREVENT Risk Assessment

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
the internet in schools			▪ ICT providers are members of the Internet Watch Foundation Counter-Terrorism Internet Referral Unit list (CTIRU) ▪ Link governor ▪ Filtering and monitoring are in place without hindering ability to teach the curriculum	
The school proactively engages with parents and carers to help promote online safety principles and reporting at home, including messaging, guidance and safety settings on home systems and these messages are regularly updated.	Y	❖ Parents are not challenged about mis-use of technology / social media ❖ Support and guidance are not provided	▪ Signposting for parents on website / newsletters ▪ Parental awareness sessions including an understanding of triggers and risks with regards to radicalisation.	Via newsletter.

Requirements	Rating High/medium/low	Current Risk/concerns	Current risk mitigation	Next steps by whom/when
As part of a whole school approach to building resilience to radicalisation, the school provides a safe environment for dialogue about challenging and controversial issues, supporting pupils to understand how they can influence and participate in decision-making.	L	❖ Staff and children do not feel safe to speak out ❖ Children are exposed to hateful and intolerant narratives ❖ Children lack understanding of risks and the ideologies underpinning them	▪ British Values are embedded in the curriculum ▪ There is a culture of respect and tolerance of others' views both off-line and online. ▪ Children feel safe to discuss sensitive subjects and have a safe space to do so.	Termly pupil surveys.
The school delivers provision that helps pupils develop skills to critically assess information, supporting them to recognise risks and make safe choices online and offline.	L	❖ Skills are not taught, staff are not aware of the importance and children do not have the resilience/support/understanding to make safe choices	▪ Curriculums is thorough, sequenced and teaches these skills in an age appropriate and effective way.	

Role	Signature:	Date
Headteacher		14th April 2025
Prevent Lead		
Chair of Governors		