



# Autumn Term - Year 1



We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

<b>Engagement</b> Topic Title and driver	<b>Animal Kingdom / Our Kingdom</b> (Science and Geography Focus)		
	British Values	Black History Week	Remembrance Day
<b>Enrichment</b> Trips and visitors	Farm Visit to Hollow Trees Farm		
<b>Religious Education</b>	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise	
<b>English Cross Curricular links</b>	<p>We follow the National curriculum aims and objectives for English. We provide additional enriching mathematical experiences through our cross curricular and creative teaching. We also follow the STEPS Phonics programme focusing on STEP 3 and STEP 4.</p> <p>The children will be exploring: <b>story sequencing, sentence structure, imaginative writing, point of view writing, postcard, letter</b></p> <p><b>Focus books include: Not That Pet, Little Red Hen, The Ugly Five, Where the Wild Things Are, Rumble in the Jungle, Click, Clack, Moo – Cows That Type, Katie in London/Scotland</b></p>		
<b>Mathematics Cross Curricular links</b>	<p>We follow the National curriculum aims and objectives for Mathematics. We provide additional enriching mathematical experiences through our cross curricular and creative teaching.</p> <p><b>5 weeks – Place Value      5 weeks – Addition and Subtraction      1 week – Shape</b></p>		
<b>Science</b>	<p style="text-align: center;"><u><b>Animals including humans</b></u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</p>	<p style="text-align: center;"><u><b>Seasonal Changes</b></u></p> <p>Observe changes from Summer to Autumn – (cross curricular links) Observe and describe weather associated with the seasons and how day length varies.</p>	
<b>Computing</b>	<p>E-Safety – Understand the importance of using the internet safely. Use technology purposefully to create digital content Create a simple program – sequence of instructions for a Bee Bot (linked to travelling around the farm)</p>		
<b>History</b>			
<b>Geography</b>	<p>Locate the United Kingdom using simple maps. Explore Colchester on the map of the UK. Look at images school grounds and local area. Locating the 4 countries of the UK and their capital cities. Use simple fieldwork and observational skills to study the Geography of the school and its grounds and the key human and physical features of its surrounding environment. Explore local areas where food is grown and explore the importance of farming.</p>		
<b>Art</b>	Explore colours and colour mixing using primary colours. – Focus artist – Henri Rousseau		
<b>D.T</b>	Healthy eating – Joe Wicks.      Designing and building a house using recycled materials		
<b>P.E</b>	<p><b>Rugby Skills</b>- Practise basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination and begin to apply these in a range of activities.</p>	<p><b>Dance</b> – Harvest – barn dance  Dance through movement and stories</p>	
<b>Music</b>	<p>Listen with concentration and understanding to a range of high-quality live and recorded music. Learn Nativity songs and perform them to an audience. Listen and respond and keep rhythm and to the beat.</p>		
<b>French</b>	Learning how to welcome and say goodbye      Explore names of farm animals		
<b>PSHCE</b>	All about me, British Values and Black History		
<b>UN goal</b>	Peace, justice and strong institutions		

# Year 1's Autumn Bookshelf

