



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> • Swimming Reception – Y2 plus non 25m swimmers Y3 – Y6 • Subsidise outdoor activity element of Y6 residential • Apply for Sports Bronze Award • Outdoor equipment, improvements, repair and maintenance • Indoor equipment improvements, repair and maintenance • Lunchtime and afterschool Sports Club + resources • Transport and additional Staff Costs for competitions • Primary Physical Education Services + Subscriptions 	<ul style="list-style-type: none"> • Improve the provision and quality of PE & School Sport at St Teresa's Catholic Primary School • Ensure that PE & School Sport is judged as outstanding by external monitoring. • Broaden the sporting opportunities and experiences available to pupils. • To develop a love of sport and physical activity. To develop a sense of co-operation, fairness and inclusiveness in sport • To encourage ALL children to take part in a competitive sport 	<ul style="list-style-type: none"> • Applied for bronze but we were awarded silver. This was mainly due to our participation in inclusive School Sports competitions. • 97% of students participated in the outdoor residential. • Children have prepared for tournaments/festivals in after school clubs. • Teacher's received CPD via PE Primary as well as guidance on how to deliver PE.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Provide enrichment swimming lessons for non-curriculum year groups and top up swimming lessons for pupils identified as not yet meeting the standards.</i></p> <p><i>Additional provision for SEND pupils.</i></p>	<p><i>Teachers’ professional development.</i></p> <p><i>Pupils who cannot yet swim.</i></p> <p><i>SEND pupils who find a swimming pool environment difficult.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4 - Broader experience of a range of sports and activities offered to all pupil</i></p>	<p><i>100% children to meet the standards for swimming and water safety. Sustainability will be achieved through CPD.</i></p>	<p><i>£4500</i></p>

<p><i>Subsidise outdoor activity element of Y6 residential</i></p>	<p><i>CPD for teachers</i></p> <p><i>Pupils get to experience a wide range of OAA activities.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Teachers are able to disseminate with wider staff.</i></p> <p><i>Pupils experience OAA in unfamiliar settings which in turn builds confidence, self esteem and supports good mental health.</i></p>	<p><i>£2000</i></p>
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<p><i>Continue to participate in a wide range of School Sports/competitions /tournaments and leagues.</i></p>	<p><i>An inclusive, wide range of pupils with varying sporting ability and interests.</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p>	<p><i>Achieve Gold School Games Mark.</i></p> <p><i>Pupils will participate in a wide range of competitions.</i></p> <p><i>Pupil SEMH and wellbeing in improved.</i></p> <p><i>Improved behaviour.</i></p> <p><i>Pupil leadership opportunities are enabled.</i></p> <p><i>Cultural capital: disadvantaged pupils are enabled to take part in competitive sport.</i></p>	<p><i>£2000</i></p>
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<p><i>Improve the quality and range of sporting equipment, including play equipment.</i></p>	<p><i>All pupils</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4 - Boarder experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 5 - Increased participation in competitive sport.</i></p>	<p><i>All children will have access to high quality sporting equipment.</i></p> <p><i>A range of play equipment enables more hours of active play improves physical literacy.</i></p> <p><i>Pupil Leadership linked to the whole school improvement plan.</i></p>	<p><i>£6500</i></p> <p><i>Gym mats: £1000</i></p> <p><i>Basketball hoops: £1000</i></p> <p><i>Play equipment: £500</i></p> <p><i>Bikes, trikes and balance boards for EYFS: £1500</i></p> <p><i>Gross motor play, EYFS resources: £1500</i></p> <p><i>Goal posts: £1000</i></p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Set up school ambassadors to lead physical activity in lessons and during play and lunchtimes. Purchase equipment to help them run their clubs.	Ambassadors demonstrated increased confidence and leadership skills. More children were active and participated in a range of physical activity.	We will set this up again in September and check resources for optimal impact.
Participate in both competitive and inclusive school sports as part of our involvement in the Colchester and Blackwater partnership as well as the CPSL.	93.6% of children have participated and represented the school in school sports this academic year. Our commitment to providing opportunities for ALL children to participate led to us achieving the GOLD School Games mark award. Our girls football were awarded silver medals in our league for second place and our Netball team came first, achieving Gold.	We have asked for parent helpers in order for us to maintain this next year.
We successfully provided swimming lessons for the whole school this year via Mini Swim Stars who erected a Pop-Up pool in our school grounds.	88% of year 6 children are leaving the school having achieved the National Curriculum requirements for swimming and water safety.	Organise for next year taking into account parent's feedback.
We subsidized the Y6 residential.	97% of children in year 6 participated in the residential, resulting in progress in their	Continue to subsidise next year.

	OAA skills, teamwork and overall confidence and wellbeing.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	88%	<i>We used the Sports Premium money to set up a Pop-up pool on our playground. Year 5 and 6 children received a 2 week intense course and children made great progress towards their swimming proficiency.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	88%	<i>As above</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>91%</p>	<p><i>As above</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	<p><i>This year we provided lessons for all and targeted those who we knew could not swim competently.</i></p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p><i>Staff were poolside and therefore able to gain vital CPD through observing Kate teach.</i></p>

Signed off by:

Head Teacher:	<i>Becky Maguire</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jo Herron (PE and Inclusive School Sports Leader)</i>
Governor:	<i>Peter Johnson</i>
Date:	9/2/24 Edited with impact and outcomes: 10/7/24