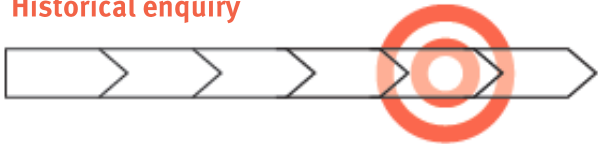


Chronological understanding



Historical enquiry



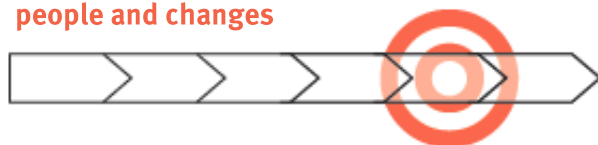
Historical interpretations



Organisation and communication



Understanding of events,
people and changes



Back blank
for sticking

Band 6 - History

Chronological understanding, Historical enquiry,
Historical interpretation, Organisation and
communication, Understanding of events, people
and changes



Name _____

Class _____

Historical enquiry

I can address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance



I can construct informed responses that involve thoughtful selection and organisation of relevant historical information



I can understand how our knowledge of the past is constructed from a range of sources



I can make confident use of a variety of sources for independent research



Understanding of events, people and changes

I can describe a chronologically secure knowledge and understanding of British, local and world history, establishing clear narratives within and across periods



I can note connections, contrasts and trends over time and show some use of historical terms



I can describe changes in Britain from the Stone Age to the Iron Age



I can describe the Roman Empire and its impact on Britain



I can describe Britain's settlement by Anglo-Saxons and Scots



I can describe the Viking and Anglo-Saxon struggle for the Kingdom of England to the time of Edward the Confessor



Understanding of events, people and changes

I can describe a local history study



I can describe a study of an aspect or theme in British history beyond 1066



I can describe the achievements of the earliest civilizations and a deeper knowledge of one of them



I can describe a study of Ancient Greek life and achievements and their influence on the western world



I can describe a non-European society that provides contrasts with British history



I can use evidence to support arguments

