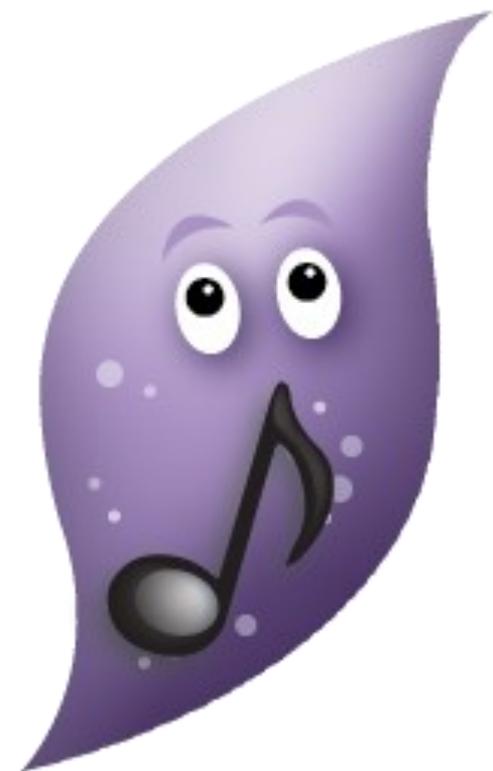


Back blank  
for sticking

Band 2 - Music



Name \_\_\_\_\_

Class \_\_\_\_\_

## Music

- I can listen to and understand different pieces of high quality live and recorded music
- I can find the pulse and internalise it in my head
- I can recognise where music might come from, the people who might perform it and when it might be played
- I can show some understanding of how to recognise music from different points in history and I know why music might have been composed and performed
- I can improvise a simple rhythm using different instruments including my voice
- I can understand that timbre describes the character or quality of a sound
- I can understand that texture describes the layers within the music

## Music

- I can understand that structure describes how different sections of music are ordered
- I can describe a piece of music using musical language
- I can confidently perform rhymes, raps and songs
- I can understand that the words in a song can affect its melody
- I can sing a song in two parts
- I can use tuned and untuned classroom percussion to play accompaniments and tunes

## Music

- I can use tuned and untuned classroom percussion to compose and improvise
- I can perform as an ensemble using different instruments
- I can play instruments using the correct techniques with respect
- I can use pictures or formal musical notation to help me compose or perform music
- I can choose, organise and combine musical patterns
- I can practise, rehearse and perform music to an audience with confidence
- I can experiment with, create, select and combine sounds using the inter-related dimensions of music

