

Chronological understanding



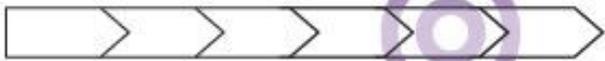
Historical enquiry



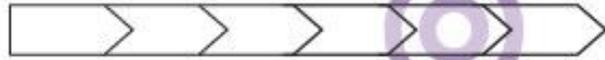
Historical interpretations



Organisation and communication



Understanding of events,
people and changes



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Band 2 - History

Chronological understanding, Historical enquiry,
Historical interpretation, Organisation and
communication, Understanding of events, people
and changes



Name _____

Class _____

Chronological understanding

I can show an awareness of the past, using common words and phrases relating to the passing of time



I can describe where people and events fit within a timeline and identify similarities and differences between ways of life in different periods



Historical enquiry

I can ask and answer questions, choosing and using parts of stories and other sources to show that I know and understand key features of events



I can show understanding of some of the ways in which we find out about the past and identify different ways in which it is represented



Historical interpretations

I can describe changes within living memory and aspects of change in national life



I can describe events beyond living memory that are significant nationally or globally



I can describe significant historical events, people and places locally



Organisation and communication

I can use a wide vocabulary of everyday historical terms



I can speak about how I have found out about the past



I can record what I have learned by drawing and writing



Understanding of events, people and changes

I can discuss the lives of significant people in the past who have contributed to national and international achievements and use some to compare aspects of life in different periods

