





# Spring Term 2025 - Year 1



We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

<b>Engagement</b> Topic Title and driver (History, Geography or STEAM)				<h1>Look Up!</h1> (History and Geography Focus)			
Focus Events	Safer Internet Day			Science Week		World Book Day	
<b>Enrichment</b> Trips and visitors	TBC History of Flight						
Religious Education	Branch 3 Galilee to Jerusalem			Branch 4 Desert to Garden			
English Cross Curricular links: See overleaf for focus books	<b>Writing</b> Instruction writing, recounts – eyewitnesses, non-chronological report, newspaper report and poetry linked to The First Flight and Moon Landing		<b>Phonics</b>  STEP 5	<b>Grammar</b> Finger spaces, capital letters for names and places, full stops, conjunctions, commas and exclamation marks		<b>Spellings</b>  Linked to weekly graphemes	
Mathematics Cross Curricular links	Addition and Subtraction within 20		Place Value within 50	Length and Height		Weight and Volume	
Science	<b>Everyday Materials</b> <ul style="list-style-type: none"><li>Have an understanding between an object and the material it is made from.</li><li>Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.</li><li>Describe the simple physical properties of a variety of everyday materials.</li></ul>			<b>Seasonal Changes</b> <ul style="list-style-type: none"><li>Observe changes from Winter to Spring – (cross curricular links)</li><li>Observe and describe weather associated with the seasons and how day length varies.</li></ul>		<b>Working Scientifically</b> <ul style="list-style-type: none"><li>Asking simple questions and recognising that they can be answered in different ways.</li><li>Observing closely, using simple equipment.</li><li>Performing simple tests and using observations to suggest answers to questions</li></ul>	
Computing	E-Safety – Understand the importance of using the internet safely – Safer Internet Day Use iPads to create green screen Moon Landing reports Use technology to create pictograms and tally charts Create a simple program – sequence of instructions for a Bee Bot						
History	Events beyond living memory that are significant nationally or globally – The First Flight (Wright Brothers) and Apollo 11 (Neil Armstrong) Children explore the first flight and how flight has changed. Children to learn about the Apollo 11 launch and the Moon Landing and how space travel has changed – Tim Peake.						
Geography	<b>Locational knowledge</b> - naming, locating and identifying characteristics of four countries and capital cities of the UK. <b>Geographical skills and fieldwork</b> - use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.						
Art	To experiment with paint and chalk pastel and explore the colours and materials that work well on a darker background. To explore how to blend chalk pastel and new ways of applying paint using items in and around the classroom.						
Art Great	Peter Thorpe - abstract space pictures. Use different techniques and a variety of media; paint, collage and oil pastel to create their own pictures in the style of his work.						
D.T	Design and build their own ‘Wright Flyer’ using different materials. Design and create their own Apollo 11						
Design Great	Wright Brothers						
P.E	Practise basic movements including developing balance, agility and co-ordination in gymnastics.			Rugby / Football Skills			
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes. Play tuned and detuned instruments musically						
French	To explore names of family members and pets						
PSHCE	Fire safety, road safety, safer internet day, mental health and wellbeing (feelings)						
UN goal	Peace, justice and strong institutions						

# Year 1 Spring Term Bookshelf

