



Summer Term Year 5

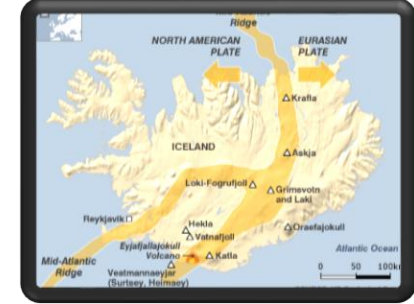


Engagement	Iceland: Land of Fire and Ice (Geography)				
Topic Title and driver					
Focus Events	Ignition Arts: Shakespeare	Sports Week	Production	Picturing God	
Enrichment	Geography field study trip to the City centre in order to compare its physical geography with that of Reykjavik.				
Trips and visitors	The class will find out about Iceland during a visit from Mrs Maguire.				
Religious Education	To the Ends of the Earth		Dialogue and Encounter		
English Cross Curricular links	We will begin the term with a unit linked to Trolls in Literature, then study a novel called, "The Rings of Doom," we will write a script for their stop motion animation documentary about volcanoes erupting as well ask now the features of instructional writing in order to plan/write/edit their own instructions to explain how to play Hnefatafl.				
Mathematics Cross Curricular links	Decimals and percentages	Perimeter and Area	Decimals	Negative Numbers	Measurement
Science	Living things and their habitats		Animals, including humans		
Computing	E-safety (Managing online information/copyright and ownership), Stop motion animation (Editing in iMovie), Databases linked to Volcanoes, Coding – What's that?, VR of Icelandic features, web design				
History	Viking traditions/settlement (Recap from year 4)				
Geography	Iceland: Natural resources, geothermal energy, glacier formation, human and physical geography of country. Volcanoes and earthquakes; patterns and plate tectonics. Use of maps to determine Iceland's position including use of a range of scales. Making "messy maps" of the Golden Circle				
Art Art great	Icelandic landscapes Siggi Eggertsson (Digital artwork)				
D.T DT great	Creating Hnefatafl/the Kings table and Icelandic textiles. Ýr Jóhannsdóttir				
P.E	Athletics, Striking/fielding, Swimming				
Music	Churanga and production				
French	The Weather		My Home		
STRIVE	The Holy Trinity	Catholic Social Teaching		Reaching Out	
UN goal	Affordable and clean energy and sustainable cities and communities				

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.



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