

ACTION

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

| <u>Engagement</u> | Lights, Camera, Action! | | | | | |
|--|--|--------------------------------------|-------------------|-------------------------------|---------------------|-------------------|
| Topic Title and driver (History, Geography or STEAM) | Preparing for secondary school by reflecting on different life journeys. | | | | | |
| Focus Events | Crucial Crew | London theatre trip – to be decided! | Year 6 celebratio | | Siege of Colchester | Year 6 production |
| Enrichment | decided! day Tour Year 6 celebration day | | | | | |
| Trips and visitors | The year 6 play! London trip to see a West End show LIVE! | | | | | |
| | | | | | | |
| Religious Education | To the Ends of the Earth | | | A study of the Dharmic faiths | | |
| English Cross | Fiction writing: | | | | | |
| Curricular links | Non-fiction text will focus on blood and the body Poetry – with links to music and using ICT to enhance both music and English! | | | | | |
| | | | | | | |
| | Shakespearean study – we will look at the Tempest by William Shakespeare | | | | | |
| Mathematics Cross | Problem solving – real life application, revision and preparation for SATs | | | | | |
| Curricular links | | | | | | |
| Science | Light and the eye | | | | | |
| Communica | Humans and animals – blood and the circulatory system | | | | | |
| Computing | Spreadsheets in excel The Siege of Colchester – a short study of local history and its impact which can still be seen today! | | | | | |
| History Geography | We will look at OS maps and map out our walk for the Siege of Colchester Tour. We will then compare it to older maps of Colchester and identify what's the | | | | | |
| Geography | same and what's different. | | | | | |
| Art | 3D sculptures inspired by Keith Haring, developing our painting skills and finally 1 point and 2 point perspective drawing | | | | | |
| Art Great | Keith Haring | | | | | |
| D.T | Completing our mental health bags | | | | | |
| Design Great | Coco Chanel | | | | | |
| P.E | Athletics Badminton | | | | | |
| Music | Charanga – composition and improvisation. Preparation for our year 6 play! | | | | | |
| French | A l'ecole | | | | | |
| PSHE | Catholic Social Teaching Money and The World of Work | | | | | |





We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

UN goal

8 – decent work and economic growth and 9 industry, innovation and infrastructure