



Year 2 (2025- 2026)

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning:

Engagement Topic Title and driver (History, Geography or STEAM)	 O’ What a Knight! (History) 				
Focus Events	Black history	British Values	Remembrance Day	European Languages Day	Macmillan Coffee Morning
Enrichment Trips and visitors	Hedingham Castle Trip			Knight Day	
Religious Education	Branch 1: Creation and covenant			Branch 2: Prophecy and promise	
English Cross Curricular links	We try to make as many lessons as possible cross curricular, while following the National Curriculum aims for KS1 English. Through creating creative, experiences, we will explore enriching learning moments which involve written skills across the curriculum. This ensures children are engaged with the lesson and are exposed to a rich and engaging curriculum. This term, in our English lessons the children will be exploring a range of texts and learning about different texts. This includes diary entries, storybooks, poems and speech.				
	We will be revising phonics from Year 1 (phase 5 as according to the Little Wandle programme) before moving on to spellings in the second half-term.				
Mathematics Cross Curricular links	We follow the National Curriculum for mathematics. Through engaging and enriching lessons children will build upon their fluency, reasoning and problem solving to develop confident mathematicians. We follow a mastery model for teaching mathematics, building on the previous learning and using cross curriculum to extend children’s learning. Daily children will develop mathematic views using key vocabulary, STEM sentences, using math’s equipment, visual representations as well as recall of their (2s, 5s, 10) times tables. This autumn term we are focusing on three aspects.				
	Place value (4 weeks)	Addition and subtraction (5 weeks)		Shape (3 Weeks)	
Science	Plants: We will be exploring plants in a variety of different manners. We will plant cress seeds to watch their growth across the first half-term. They will be in different conditions, so we can understand what a plant needs to grow and remain healthy. We will learn what is inside a seed, and which parts grow into different parts of a plant. We will begin to explore life cycles of plants, and compare different dispersal of seeds.				
Computing	This term we will.... Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions, create and debug simple programs – using a coding programme on school computers and iPad. Continue our development on E-safety and understanding the importance of keeping safe while using the internet. Create and purposefully use technology and software’s to enhance our learning linking cross curriculum.				
History	Medieval Marvels: Our topic this term is based upon history, we will be exploring the significance of castles and who was the first to build castles in the UK. From there, we will explore all the castles around the UK and their history- how has this affected us? As we further investigate castles we will gain an insight into castle life. We also closely link the role of a monarch and learn about the lives of significant individuals in the past who have contributed to national and international achievements. We will explore differences between Queen Elizabeth I and Queen Victoria and compare aspects of life in different periods. We will become historians and use timelines to place people and events through history to support our understanding about chronological order.				
Geography	Through cross curricula we will explore the geography behind castles. We will zoom into our learning, exploring the UK’s castles location, developing our geographical knowledge. Based on these castles, we will develop geographical vocabulary investigating and describing the physical land features which made castles easier to defend (cliff, coast, mountain, river, valley). Afterwards the children will be able to create and devise their own simple map of their castles and surrounding location involving physical land features.				
Art	In Year 2, the children will draw realistic self-portraits, which will be painted and displayed. They will design their own armor, to adorn their personal castles during DT week.				



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D.T	This term, our children will embark on an exciting journey through the world of DT. They will have a design week to design and create their own castles, understanding the techniques required for solid structure. Year 2 children will create a functioning draw-bridge and portcullis, allowing them to explore how to engineer mechanisms.	
P.E	Gymnastics: This term will place a strong emphasis on balance. Children will engage in a variety of exercises and activities designed to improve their sense of balance. Children will have the chance to explore different gymnastic positions and poses, from basic stances to more advanced forms.	Football: Building on the foundations established in Year 1, our Year 2 students will continue to refine their football skills. These skills include dribbling, ball control, and understanding basic game rules.
Music	We will be using the Charanga program to guide our exploration of pulse, beat, and rhythm, as well as delving into the fascinating world of medieval music. Children will step back in time to discover the enchanting melodies and unique instruments that were popular during the medieval period. Children will have the opportunity to get creative and compose their own medieval-inspired music.	
PSHE	In Year 2, we will explore the concept of family and its significance in a child's life. Children will learn about different types of families, emphasizing that families come in various forms and are all equally important and loving. We will also focus on physical health and wellbeing and the importance of a healthy lifestyle.	
UN Goal	Good Health and Wellbeing	