

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.

Engagement Topic Title and driver	Animal Kingdom/Our Kingdom					
Focus Events	Fundamental British Values	Black History Month	Remembrance		Anti-Bullying Week	Diversity Day
Enrichment Trips and visitors	Farm Visit					
Religious Education	Branch 1 — Creation & Covenant			Branch 2 — Prophecy & Promise		
English Cross Curricular links	We follow the National curriculum aims and objectives for English. We provide additional enriching English experiences through our cross curricular and creative teaching.  Reading: We follow the Little Wandle programme for phonics and early reading. This term, we are recapping Phase 3&4 sounds and beginning Phase 5.  Writing: This term, we are consolidating letter formation, exploring story sequencing, imaginative writing, sentence structure, writing from a point of view and postcards.  Focus texts: The Ugly Five, Where the Wild Things Are, Rumble in the Jungle, Katie in London					
Mathematics Cross Curricular links	We follow the National curriculum aims and objectives for mathematics. We provide additional enriching mathematical experiences through our cross curricular and creative teaching  Place Value  Addition and Subtraction Shape					
Science	Animals including humans  Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.  Identify and name a variety of common animals that are carnivores, herbivores and omnivores.  Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.  Seasonal Change  Observe and describe weather associated with the seasons and how the day length varies  Observe and describe weather associated with the seasons and how the day length varies					
Computing	E-Safety — Understand the importance of using the internet safely Use technology purposefully to create digital content Create a simple program — sequence a Bee Bot to travel around a map of the school/local area					
History	Guy Fawkes and the Gunpowder Plot					
Geography	Locate the United Kingdom using simple maps. Locate the 4 countries of the UK and their capital cities.  Explore Colchester on a map of the UK.  Look at images of the school grounds and local area.  Use simple fieldwork and observational skills to study the geography of the school and its grounds and the key human and physical features of its surrounding environment.  Explore local areas where food is grown and explore the importance of farming.					
Art	Explore colours and colour mixing using primary colours.					
Art Great	Henri Rousseau					
D.T	Seasonal Food — Pizza Making					
Design Great	Jamie Oliver					
P.E		and begin to apply these in a range of activi	l F	<b>Dance</b> Harvest focus — Ba Dances linked to fo	rn Dancing cus stories — Rumble in the Jungle and Where	the Wild Things Are
Music	Hey You! Rap music exploring pulse, rhythm and pitch					
French	Greetings & Animal Names					
PSHE: Ten-Ten	Module 1 – I am created and loved by God					
UN goal	Peace, Justice & Strong Institutions					





## Autumn Term Year

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