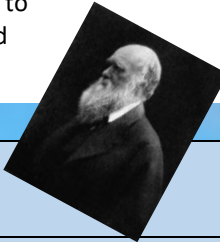




Spring Term Year 6

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning. These are the themes we aim to cover through our enriching curriculum however as the curriculum theme evolves, we may use the ideas and creative inspiration of the children as a springboard for broadening and deepening their learning.



Engagement Topic Title and driver (History, Geography or STEAM)	Discovering Galapagos			
Focus Events	World Book Day	Safer Internet Day	World Wildlife day	Weekly mental health workshops with Ignition arts
Enrichment Trips and visitors	We will be visited by Darren from Ignition arts for a 6 week course on mental health and a visit from PC Adams on how to stay safe out and about as part of our PSHE learning.			
Religious Education	Galilee to Jerusalem	Desert to Garden		
English	We follow the National curriculum aims and objectives for English. We provide additional enriching English experiences through our cross curricular and creative teaching.			
Mathematics	We follow the National curriculum aims and objectives for mathematics. We provide additional enriching mathematical experiences through our cross curricular and creative teaching.			
Science	Living things and their habitats where we'll study the work of Linnaeus and classification and adaptation of animals to their habitats, linked to our theme of Galapagos Evolution and inheritance – we look at the work of 3 scientists: Mary Anning, Alfred Wallace and Charles Darwin. We look at inheritance and Darwin's theory of Evolution.			
Computing	Creating a game using coding in Scratch. We will use green screens and other apps to enhance our learning in other subjects.			
History	Black History – we will look at one of Charles Darwin's greatest influences: John Edmondstone. We also look at Charles Darwin's impact on society today and his travels on board the Beagle.			
Geography	We will use the eight points of a compass, four and six-figure grid references on maps, symbols and keys when making our own maps. We will compare two countries: Ecuador and the UK who both have a similar land mass, by comparing environmental regions, key physical and human characteristics, countries, and major cities. We will look at the human and physical geography of Galapagos islands, finally we will explore risk taking with the posed problem of developing the Galapagos islands for tourism.			
Art Art Great	Art – we look at still life drawing (flowers), drawing techniques, using oil paints we will study 1 art great: Georgia O'Keeffe			
D.T Design Great	D.T - we will design a bag to keep different items inspired by Darren's workshop to keep our mental health good. Coco Chanel			
P.E	Cricket	Dance	Gym	
Music	Listening, performing & composing			
French	Sur la Plage (at the beach) - working towards writing a poem about the seaside and using similes.			
RSE	Self talk and building others up		Types of abuse, impacted lifestyles, making good choices and giving assistance	
UN goal	13. Climate Action – developing a knowledge of how climate change is impacting every country in our world. A knowledge of the disruption it has on countries and communities today and more dearly tomorrow. An understanding of the impact of climate change: weather patterns, rising sea level and extreme weather events.			