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| **Engagement**  Topic Title and driver:  Geography | Orangutans | | | | |
| Focus Events | British Values | Black History | | | Orangutan exhibition |
| **Enrichment**  Trips and visitors | Colchester Zoo: orangutan/rainforest threats Mr Ramtohul: Borneo Farmer John Parent visit for exhibition | | | | |
| Religious Education | Creation and Covenant | | | Prophecy and Promise | |
| English Cross Curricular links | **Texts: The Orangutan Who Sang and There’s a Rang -Tan in my Bedroom**  Geography: where in the world is Borneo? Looking at orangutan’s habitat. UN goals: Zero hunger and zero poverty | | | | |
| Mathematics Cross Curricular links | We follow the National curriculum aims and objectives for mathematics. We provide additional enriching mathematical experiences through our cross curricular and creative teaching | | | | |
| Science | **Animals, including humans –** Categorising food into food groups, looking at what humans need to stay healthy and strong. Investigating skeletons and muscles. How does our body move?  **Plants –** Making close observations of plants of flowers, labelling the different parts and the purpose of these parts. Investigating what plant requirements are needed to keep a plant healthy. | | | | |
| Computing | Computer systems and Networks, Keynote, search engines, | | | | |
| History | We will be studying Prehistoric Britain and linking this to how humans have evolved over time. They will learn about chronology and link this to timelines. | | | | |
| Geography | Borneo: Where in the world is this? What clues can we see? The children will explore the similarities and differences between Borneo and the UK | | | | |
| Art  Art Great | Looking at different types of pencil grades for tone, shading and sketching. Using water colours to make a wheel. Exploring artist John Dyer and his artwork on orangutans. | | | | |
| John Dyer (artist). | | | | |
| D.T  Design Great | Sewing and making teddy orangutans | | | | |
| P.E | Gym | | Hockey | | |
| Music | Charanga music: learning to play the glockenspiel | | | | |
| French | Introduction- Can I introduce myself to another person and ask them how they are? | | | | |
| Ready to Learn | We will be focusing on growth mindset and setting our termly goals. | | | | |
| UN goal | This term our UN goal is: no poverty. | | | | |