





Summer Term Year 2



This is our Spring term knowledge map. We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning:

Engagement Topic Title and driver (History, Geography or STEAM)	<h1>Fire, Fire! London's Burning!</h1>  			
Focus Events	Sports Day	Science Week	Windrush Day	National Numeracy Day
Enrichment Trips and visitors	Essex Wildlife Trust visit to school: living things and their habitats, animals including humans			
Religious Education	Branch 5: To the Ends of the Earth		Branch 6: Dialogue and Encounter	
English Cross Curricular links	We try to make as many lessons as possible cross curricular, while following the National Curriculum aims for KS1 English. Through creating creative, experiences, we will explore enriching learning moments which involve written skills across the curriculum. This ensures children are engaged with the lesson and are exposed to a rich and engaging curriculum. This term, in our English lessons the children will be exploring a range of texts and learning about different texts. This include, description writing, imaginative writing, narrative writing, postcard writing, instruction writing, poetry, letters, non-chronological reports.			
Mathematics Cross Curricular links	We follow the National Curriculum for mathematics. Through engaging and enriching lessons children will build upon their fluency, reasoning and problem solving to develop confident mathematicians. We follow a mastery model for teaching mathematics, building on the previous learning and using cross curriculum to extend children's learning. Daily children will develop mathematic views using key vocabulary, STEM sentences, using math's equipment, visual representations as well as recall of their (2s, 5s, 10) times tables. This Summer term we are focusing on... <div style="display: flex; justify-content: space-around; font-size: small;"> Fractions (3 weeks) Time (2 weeks) Statistics (2 Weeks) Position and Direction (2 Weeks) Consolidation </div>			
Science	Animals including humans	Plants consolidation		Working Scientifically
Computing	This term we will... Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions, Create and debug simple programs – using a coding programmes on school computers, Beebots and iPad. Use Scratch Junior on the iPads to walk ourselves through the map of the Great Fire of London. Continue our development on E-safety and understanding the importance of keeping safe while using the internet.			
History	Explore events beyond living memory - the Great Fire of London. Explore images of and artefacts from London during 1666 and compare to today's London. Children look at houses and explain why they have changed. Why did the fire start? How could it have been stopped? What were the streets like? Create simple time lines and explore significant individuals from history e.g. King Charles II, Samuel Pepys and Oliver Cromwell.			
Geography	Where is London? Where is Colchester? – exploring UK and capital cities.			
Art Art Great	To experiment with paint and chalk pastel and explore the colours and materials that work well on a darker background. To explore how to blend chalk pastel and new ways of applying paint using items in and around the classroom. To begin to collage with different materials such as card and collage. Jackson Pollock Alama Thomas Rita Green (Modern Artist)			
D.T Design Great	This term in Year 2 Design and Technology, students will unleash their creativity by designing and crafting pirate flags, hard tack crackers, toilet tube pirates using different materials, and even design and create their own miniature Titanic. Thomas Farriner			



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P.E	Basketball	Athletics	Three Tee Cricket
Music	Charanga scheme of work		Sea Shanties
French	Father's Day		Numbers
STRIVE	My money	My body and keeping it safe	
UN goal	Life on land		