




Spring Term Year 2

We use the National Curriculum as the basis for our teaching and learning opportunities. Below are the cross curricular links we use to enhance our curriculum in order to enrich children's learning:



Engagement Topic Title and driver (History, Geography or STEAM)	 <h1 style="text-decoration: underline;">Sailing the seven Seas (Geography/Steam)</h1>							
Focus Events	World Book Day	Safer Internet Day	Holy Week	World Poetry Day				
Enrichment Trips and visitors	Pirate Day – Danbury Park							
Religious Education	Branch 3 Galilee to Jerusalem	Branch 4: Desert to Garden						
English Cross Curricular links	We try to make as many lessons as possible cross curricular, while following the National Curriculum aims for KS1 English. Through creating creative, experiences, we will explore enriching learning moments which involve written skills across the curriculum. This ensures children are engaged with the lesson and are exposed to a rich and engaging curriculum. This term, in our English lessons the children will be exploring a range of texts and learning about different texts. This include, description writing, imaginative writing, narrative writing, postcard writing, instruction writing, poetry, , letters, non-chronological reports.							
Mathematics Cross Curricular links	We follow the National Curriculum for mathematics. Through engaging and enriching lessons children will build upon their fluency, reasoning and problem solving to develop confident mathematicians. We follow a mastery model for teaching mathematics, building on the previous learning and using cross curriculum to extend children's learning. Daily children will develop mathematic views using key vocabulary, STEM sentences, using math's equipment, visual representations as well as recall of their (2s, 5s, 10) times tables. This spring term we are focusing on three aspects. <table style="width: 100%; text-align: center; margin-top: 10px;"> <tr> <td data-bbox="427 820 618 850">Money (2 weeks)</td> <td data-bbox="719 820 1120 850">Multiplication and Division (5 weeks)</td> <td data-bbox="1223 820 1547 850">Length and Height (2 Weeks)</td> <td data-bbox="1700 820 2186 850">Mass, Capacity and Temperature (2 Weeks)</td> </tr> </table>				Money (2 weeks)	Multiplication and Division (5 weeks)	Length and Height (2 Weeks)	Mass, Capacity and Temperature (2 Weeks)
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Science	<p style="text-align: center;">Living things and their habitats:</p> <p>Exploring Distinctions:</p> <ul style="list-style-type: none"> Investigate and compare the distinctions among living organisms, non-living entities, and those that have never possessed life. <p>Habitats and Suitability:</p> <ul style="list-style-type: none"> Recognize that living entities typically inhabit environments suited to their needs. Describe the diverse habitats that cater to the fundamental requirements of various animals and plants, highlighting their interdependence. <p>Biodiversity in Habitats:</p> <ul style="list-style-type: none"> Identify and label various plants and animals within their respective habitats, including microenvironments. 		<p style="text-align: center;">Everyday materials and their uses:</p> <ul style="list-style-type: none"> Investigating properties of everyday materials Investigating how these properties make those materials suitable for their purposes Understand where these materials come from Learn what it means to be sustainable Reduce, reuse, recycle! 					



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	<p>Understanding Food Chains:</p> <ul style="list-style-type: none"> Elaborate on how animals secure their sustenance from plants and other creatures. Employ the concept of a simple food chain to describe the process. <p>Identify and name different sources of food in the context of ecosystems.</p>	
Computing	<p>This term we will...</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions, create and debug simple programs – using a coding programme on school computers and iPad.</p> <p>Continue our development on E-safety and understanding the importance of keeping safe while using the internet. and purposefully use technology and software's to enhance our learning linking cross curriculum.</p>	
History	<p>This term in Year 2 history, we'll embark on an adventurous journey beyond living memory, exploring the lives of famous pirates like Blackbeard, Anne Bonny, and Ching Shih, alongside the explorations of Captain Cook, understanding the significance of timelines.</p>	
Geography	<p>This term, students will embark on a captivating journey into the world of geography. They will deepen their understanding of geographical similarities and differences by exploring both the human and physical aspects of a small area in the United Kingdom and contrasting it with a non-European country, specifically Caribbean. The focus will extend to fieldwork activities, providing practical experiences that enhance their grasp of geographical feature sin our local area.</p> <p>Key geographical concepts will come to life as students recognize and locate the equator, North and South poles, and delve into the exploration of the seven continents and five oceans of the world.</p>	
Art Art Greats	<p>This term we will be Investigate the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. We will be using different materials to create art. For example, sketching with chalk and charcoal as well as using observational skills to sketch realistic drawings of pirate ships.</p>	
	<p>Ivan Aivazovsky Henri-Edmond Cross</p>	<p>John Miller India Flint</p>
D.T Design Greats	<p>This term in Design and Technology (DT), students will embark on an exciting creative journey. This term in Year 2 Design and Technology, students will unleash their creativity by designing and crafting pirate flags, hard tack crackers, toilet tube pirates using different materials, and even design</p>	
	<p>Maggi Hambling</p>	
P.E	<p>Modern Dance</p>	<p>Team Games</p>
Music	<p>Charanga scheme of work.</p>	
French	<p>Disco moves</p>	<p>Mardi Gras</p>
	<p>Easter</p>	
STRIVE	<p>Following the new 'RHSE' scheme of work: keeping safe and managing risks in relationships and who can help; safer internet day; mental health and wellbeing, making and nurturing friendships.</p>	
UN goal	<p>Life on land and Quality education</p>	