

# Pupil premium planned grant expenditure 2020/21

## Overview of the school

Total number of pupils on roll	218
Total number of pupils eligible for FSM	16
Amount of funding received for pupils eligible for FSM	£21,520
Total number of Looked After Children (LAC)	1
Amount of funding received for LAC pupils	£2,345
Total number of Post LAC pupils	3
Amount of funding received Post LAC pupils	£7,035
Total number of Service Family pupils	12
Amount of funding received for Service family pupil	£3,720
Total amount of funding received	£34,620

### Main Barriers to Educational Achievement (emotional and/or educational)

- Children struggling with some aspects of curriculum subjects
- Children experiencing changes to their family set up
- Children with issues around mental health, emotional health and well being
- Children with low self-esteem
- Upheaval due to army relocation
- Lack of opportunity to extend cultural and educational experiences to extend the more able

### Objectives in spending funding:

- The Pupil Premium will be used to provide additional educational support to improve the progress and to raise the standard of achievement for these pupils
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers
- As far as its powers allow the school will use the additional funding to address any underlying inequalities between children eligible for Pupil Premium and others
- We will ensure that the additional funding reaches the pupils who need it most and that it makes a significant impact on their education and lives

### **Support Provided**

- 1 x experienced teacher working 1 day per week equivalent to offer smaller maths groups in Y6
- Emotional support provided by Play Therapist 1.5 day per week to provide practical support and advice to pupils
- Emotional support given through Creative Play (provided by trained LSAs)
- Emotional support given through Art Therapy (provided by trained LSA)
- Bereavement Therapy (provided by trained LSA)
- Additional full time (KS1) and part time (KS2) TAs to support specific children identified as requiring intervention to boost attainment
- Training for TAs and LSAs to support children in accessing the curriculum
- Purchase of resources
- Financial support to access some cultural and educational experiences that support the National Curriculum, though trips, visits, musical instrument lessons etc

### **Measuring the Impact of the Pupil Premium:**

Each term a thorough analysis of progress of each pupil is undertaken. If pupils are not making the expected progress, individual plans will change. An annual review of the impact is carried out in July and findings inform and shape the plans for the next cycle. The next review will be in July 2021