

Service Premium

Our aim is to ensure that no child at St Teresa's is disadvantaged in any way. Our focus with service children is to ensure that no child is disadvantaged due to the service of their parent. As a school we acknowledge and are grateful for the unique sacrifices military children make alongside their families, both home and abroad.

We use the Gov.UK *Service Pupil Premium: examples of best practice* to inform our spending

The purpose of the Service pupil premium is to offer mainly pastoral support during challenging times and to help mitigate the negative impact on service children of family mobility or parental deployment.

The support provided is bespoke to each individual child and is provided as and when it is needed. This may be after discussions with a parent or after observations made in school.

When needed social and emotional support is provided by our play therapist or through one of our Teaching Assistants who have been trained in 'creative play' or 'art therapy'. We have a trained Teaching Assistant to provide pastoral support and guidance for children if or when they need it.

We monitor the progress of service children's progress compared to the wider school population and academic support is provided in the form of additional sessions or interventions - either one to one or in a small group - to support their learning.

Funding overview 2021 - 2022

Detail	Amount
Number of service children on roll	12
Service premium funding allocation this academic year	£3,840
Service premium funding carried forward from previous years	£0
Total budget for this academic year	£3,840

Measure	Details
<p>How we spent our service pupil premium allocation last academic year</p>	<p>We used our Play Therapist to support children who were identified (through parent concerns or observations in school) as needing emotional support</p> <p>We used our trained Learning Support Assistants to support the emotional wellbeing of children</p> <p>We provided targeted support for the academic achievement of service children, especially gaps caused by moving between schools</p> <p>We created 'memory books' for children who moved schools</p> <p>We provide pastoral support for children new to the school, especially mid-year admissions or those that come part way through their primary education</p>
<p>What was the impact of that spending on service pupil premium eligible pupils?</p>	<p>Teachers observed improvements in wellbeing amongst those service children identified as needing emotional support.</p> <p>Assessments demonstrated that the progress of service children was in line with other children</p>